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| **Standard:** MLIII.P1 The students present information orally and in writing using familiar and newly-acquired vocabulary, phrases, and patterns. The students: A. Relate main ideas and essential details from level-appropriate print or non- print material. B. Give brief, organized oral presentations, using visual and technological support as appropriate.  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
| **The rules and all papers given in class are on Canvas.** | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the to be verbs  I can use the to be verbs on the present in the target language | Conversation | Teacher will open a flip chart with the rules for “ser” & “estar” in Spanish | Teacher will tell students to go to Canvas and complete the assignment for Ser & Estar in there. | Students will do the practice on Canvas | Students will do the practice on Canvas | Teacher will collect the papers |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the to be verbs  I can use the to be verbs on the present in the target language | Conversation | Teacher will open a flip chart with the rules for “ser” & “estar” in Spanish | Teacher will tell students to copy and complete the exercises on Flip chart | Students will copy and complete the exercises on Flip chart | Students will copy and complete the exercises on Flip chart | Students will do exercises on the board for extra points |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the to be verbs  I can use the to be verbs on the present in the target language | Conversation | Teacher will open a flip chart with the rules for “ser” & “estar” in Spanish | Teacher will tell students to go to quizizz. | Students will practice for the quiz tomorrow doing quizizz for a class grade | Students will practice for the quiz tomorrow doing quizizz for a class grade | Students will retake quizizz if they want a better grade |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the to be verbs  I can use the to be verbs on the present in the target language | Conversation | Teacher will tell students to open their notes and put everything else away | Teacher will distribute the quiz on a paper | Students will do the quiz on the printed paper | Students will do the quiz on the printed paper | Students will complete work from the days away after the quiz. |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the to be verbs  I can use the to be verbs on the present in the target language | Conversation | Teacher will open a flip chart with Jeopardy game to practice“ser” & “estar” in Spanish | Teacher will divide the class in two and explain to students how to play if they don’t know the rules | Students will participate in the game since is practice | Students will participate in the game since is practice | Teacher will reward the winning team with candies. |

*\*key literacy strategies*