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| **Standard:** MLIII.P1 The students present information orally and in writing using familiar and newly-acquired vocabulary, phrases, and patterns. The students: A. Relate main ideas and essential details from level-appropriate print or non- print material. B. Give brief, organized oral presentations, using visual and technological support as appropriate.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
| **The rules and all papers given in class are on Canvas.** | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** |  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the to be verbs I can use the to be verbs on the present in the target language  | Conversation  | Teacher will open a flip chart with the rules for “ser” & “estar” in Spanish  | Teacher will tell students to go to Canvas and complete the assignment for Ser & Estar in there.  | Students will do the practice on Canvas  | Students will do the practice on Canvas  | Teacher will collect the papers  |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the to be verbs I can use the to be verbs on the present in the target language  | Conversation | Teacher will open a flip chart with the rules for “ser” & “estar” in Spanish | Teacher will tell students to copy and complete the exercises on Flip chart | Students will copy and complete the exercises on Flip chart | Students will copy and complete the exercises on Flip chart | Students will do exercises on the board for extra points |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the to be verbs I can use the to be verbs on the present in the target language   | Conversation | Teacher will open a flip chart with the rules for “ser” & “estar” in Spanish | Teacher will tell students to go to quizizz. | Students will practice for the quiz tomorrow doing quizizz for a class grade | Students will practice for the quiz tomorrow doing quizizz for a class grade | Students will retake quizizz if they want a better grade |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the to be verbs  I can use the to be verbs on the present in the target language | Conversation | Teacher will tell students to open their notes and put everything else away | Teacher will distribute the quiz on a paper | Students will do the quiz on the printed paper | Students will do the quiz on the printed paper | Students will complete work from the days away after the quiz. |
| **Friday** |  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the to be verbs I can use the to be verbs on the present in the target language   | Conversation | Teacher will open a flip chart with Jeopardy game to practice“ser” & “estar” in Spanish | Teacher will divide the class in two and explain to students how to play if they don’t know the rules | Students will participate in the game since is practice | Students will participate in the game since is practice | Teacher will reward the winning team with candies. |

*\*key literacy strategies*